

Jessica A. McCloskey

Teaching Portfolio: Experience and Evaluations

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Below you can find additional information about my teaching experience and tables summarizing my teaching evaluation scores.

Teaching Experience

Course Instructor, University of Kansas

Responsible for all aspects of the course, e.g., course design, lectures, course materials, grading.

Intermediate Macroeconomics

upper-level, core required course for economics majors

Fall 2017

Spring 2017

Fall 2016

Economic Appraisal of Chemical & Petroleum Engineering Projects (School of Engineering)

upper-level required course for third year chemical and petroleum engineering students

Fall 2009

Head Teaching Assistant, University of Kansas

Similar to the Teaching Assistant position (see below for description). Head Teaching Assistant had additional administrative responsibilities, coordinated and mentored other Teaching Assistants, and was responsible for two (rather than three) sections of student.

Introductory Economics

Spring 2016, Teaching Assistant for Dr. Malokele Nanivazo

Principles of Microeconomics

Fall 2015, Teaching Assistant for Dr. Neal Becker

Teaching Assistant, University of Kansas

Responsible for three sections of up to 15 to 25 students who were enrolled in the corresponding large lecture course. Each discussion section met for 50 minutes once a week. As a TA, I attended and kept up with the large lecture, prepared material for weekly discussion section classes, was responsible for grading and keeping track of my student's grades, held office hours, and responded to student inquiries. Typically, TAs had discretion in planning content of the discussion section classes.

Principles of Macroeconomics

Spring 2015, Teaching Assistant for Dr. Neal Becker

Fall 2014, Teaching Assistant for Dr. Cary Morris

Spring 2014, Teaching Assistant for Dr. Brian Staihr

Principles of Microeconomics

Fall 2013, Teaching Assistant for Dr. Neal Becker

Teaching Evaluations

The tables below summarize my teaching evaluations.

	Intermediate Macro		Introductory Economics	
	Fall 2016 <i>n</i> = 21/25	Spring 2017 <i>n</i> = 17/27	Spring 2016 <i>n</i> = 6/8	Spring 2016 <i>n</i> = 7/7
Content materials were useful and organized	3.62	4.41	5	4.83
Set and met clear goals and objectives	3.62	4.35	5	4.67
Expectations were well defined and fair	3.86	4.47	5	4.83
Expectations were appropriately challenging	3.67	4.06	5	4.83
Teaching was clear, understandable and engaging	2.71	4.06	4.83	4.67
Encouraging, supportive, and involved in learning	3.33	4.12	5	5
Available, responsive, and helpful	3.29	4.41	5	5
Respected students and their points of view	4.05	4.59	5	5
Acquired knowledge and skills that the course promoted	3.62	4.18	5	4.67

1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree

	Principles Macro Fall 2014 <i>n</i> = 35/51	Principles Macro Spring 2014 <i>n</i> = 29/53	Principles Micro Fall 2013 <i>n</i> = 22/36
Content materials were useful and organized	4.63	4.21	4.00
Set and met clear goals and objectives	4.40	4.21	4.14
Expectations were well defined and fair	4.40	4.21	4.27
Expectations were appropriately challenging	4.43	4.03	4.23
Teaching was clear, understandable and engaging	4.31	3.79	3.44
Encouraging, supportive, and involved in learning	4.26	4.07	3.82
Available, responsive, and helpful	4.60	4.28	4.50
Respected students and their points of view	4.66	4.52	4.77
Acquired knowledge and skills that the course promoted	4.66	4.10	4.21

1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree